



Petersham Public School Student Wellbeing and Behaviour Management Flow Chart 2022

Petersham Public School aims to provide
A happy, safe and caring environment where children have the opportunity to become responsible and independent learners and achieve to the best of their ability through the provision of quality programs.

Strategies

- Provision of effective and engaging classroom learning programs.
- Provision of programs to cater to individual needs.
- Effective communication of expectations, procedures and guidelines.
- Building of caring and respectful relationships.
- Embedding of values in all school procedures, programs and policies.
- Provision of safe and caring learning environment.
- Provision of a variety of learning opportunities and experiences.
- Provision of regular feedback about progress
- Positive recognition and award system

Values
 Honesty
 Fairness
 Responsibility
 Kindness
 Cooperation
 Tolerance
 Care
 Respect
 Participation
 Excellence

Positive Approach

The school takes a positive approach, using acknowledgement and commendation to encourage students who work to achieve their best, to become responsible learners and to create a happy, safe and caring learning environment:

- feedback and verbal acknowledgement for effort, achievement and safe and respectful behaviours
- class and special awards
- the presentation of awards at assembly to acknowledge social and academic achievements
- public acknowledgment of school and individual achievement through newsletter
- Restorative Practice Questions used to discuss and manage situations and behaviour incidents.

Class Recognition

- descriptive feedback
- specific praise
- Goal Setting
- Special Award certificates

Certificate of Excellence

awarded for 10 Special Award Certificates at the weekly assembly

Weekly Merit Awards

awarded to two students from each class at the weekly assembly

Principal Visit and Award
for special effort, achievement or positive and caring behaviour

Behaviour Management

School Rules

- Be safe
- Respect teachers, self, others & environment
- Cooperate
- Do your best

Restorative Practice Questions

- What happened?
- What were you thinking at the time?
- What have you thought about since?
- Who has been affected by this incident?
- What can you do to make things right?

Time Out Rooms

If a student needs time out during class time (following 2 reminders):

K – 2: 2B
3 – 6: 3T

Classroom Behaviour Management: 3 reminder system

1st Reminder: Verbal reminder
 2nd Reminder: Time out in classroom
 3rd Reminder: Time out in another classroom (see above), and follow-up by class teacher (and Assistant Principal as required). Please complete the Restorative Reflection Sheet

Ongoing or significant classroom behaviour incidents:

- Enter in online Behaviour Register (REG - Sentral)
- Communicate entry to executive team via email.
- Contact parents to discuss incidents, strategies implemented and consequences.
- Teacher and/or APs follow up with agreed consequences

Playground Behaviour Management

Minor incidents

- time out eg. walk with teacher or collect papers
- Restorative Practice conversation
- record in REG
- ongoing pattern of behaviour entered into REG

Major incidents

- Restorative Practice conversation
- Enter in online Behaviour Register (REG)
- duty teacher and executive team follow up with agreed consequence
- parents contacted about incident and agreed consequence

Following repeated entries in online Behaviour Register, parents will be invited to meet with AP/Principal and class teacher to discuss incidents and future management strategies, eg Behaviour Management Plan, rewards, consequences.

A formal written caution, detailing significant and/or frequent behaviour incidents will be sent to parents if unacceptable behaviour continues.

Significant and/or frequent behaviour incidents leading up to an excursion or school representation may lead to withdrawal from excursion or school representation.

Suspension from school may be necessary in the event of ongoing major breaches of the school rules or aggressive behaviour. Suspension is mandatory in the event of high level physical violence, possession of a weapon or an illegal substance.