



**Term 1
Week 7
12 March
2025**

At Petersham, we work to provide a happy, safe and caring environment where children have the opportunity to become responsible and independent learners and achieve to the best of their ability.

Upcoming Events

TERM 1, 2025

March

- Wednesday 12**—NAPLAN commences
- Thursday 13**—Assembly @ 2:35pm
- Thursday 20**—Cross Country Carnival @ Petersham Park
- Friday 21**—Colour Run @ 2:30pm & Welcome BBQ 3:30-5:00pm
- Thursday 27**—Assembly @ 2:35pm
- Monday 31– 9 April**—Parent Teacher Interviews

April

- Monday 31– 9 April**—Parent Teacher Interviews
- Thursday 10**—Easter Hat Parade @ 2:30pm

LAST DAY OF TERM 1 2025

FRIDAY 11 APRIL

FIRST DAY OF TERM 2 2025

WEDNESDAY 30 APRIL

Office Hours

The School Office hours are 8:45am—3:30pm

Petersham Public School

FORTNIGHTLY NEWSLETTER



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Explicit Teaching



At Petersham PS, we take a school-wide approach to explicit teaching, which incorporates modelled, guided and independent practice. Students learn best in safe and inclusive environments that consider the cultural, social, emotional, behavioural and physical aspects of learning. Our teachers hold high expectations of learning for every student. They use their deep knowledge of curriculum and their understanding of how learning occurs to plan effective learning for all students. There are a range of strategies that our teachers use to optimise learning for each student.

Explicit teaching works because it aligns with how students process, store, and retrieve information. When implemented effectively, explicit teaching works for all students across all year groups and ability levels. Please reach out to your child's teacher if you would like more information about explicit teaching practices.

Parent-Teacher Interviews

We will be holding our parent—teacher interviews this term between Monday 31st March to Wednesday 9th April. Bookings open on 17th March via the School Bytes parent portal. If your child requires a personalised learning and support plan, this will be discussed during the interview, so that you can provide your input. Prior to meeting your child's teacher, we ask you to jot down any questions or comments that you have. Common questions include:

- What are the children working on now?
- Is there anything about my child's needs that I should know?
- Does my child ask questions, participate in class discussions and other activities?
- Who are my child's friends?
- How is my child progressing in comparison to others in the year?
- Is there anything I can be doing to help my child at home?
- Do you have any concerns about my child?
- My child is high potential/gifted. How do you support their learning?

Remember you and the teacher are partners in your child's learning. Teachers want to help students achieve their best—we are on the same team.

In the pool



Sydney Olympic Park Aquatic Centre (SOPAC) was buzzing on Monday as students from across Sydney East nervously arrived for the regional swimming carnival. Hux and Darcy represented our school with pride, with both setting personal best times.

If you count up to 31, one second at a time, by the time you've finished, Eva has touched the wall in 50m freestyle. She swam up a storm at SOPAC and walked away with 1st place in 50m free, 3rd place in 100m free, 4th place in 50m back and 6th place in 50m fly. Eva now moves onto the State swimming titles and has also been named in the relay team. Go, Eva!

All of the students should feel very proud of their achievements.

On the field

Three of our very talented students recently attended the Metropolitan East Australian Football Primary All Schools Girls 12 Years and Under selection trials. Bonnie, Livvy and Elise spent the day at Centennial Parklands honing their skills before participating in a range of matches. Each game lasted for 20 minutes and they played anywhere between 4-6 matches. We were thrilled to hear how well they played, with an extra shout out to our school vice captain, Elise, who was selected for the team. Elise will now play in June before a NSW team will be selected to compete in the National Australian Football championship in QLD later this year.



Our AFL success continues, with both Declan and Owen being selected for the Sydney East Primary Boys AFL regional team. Owen and Declan attended the event with Mr Barrett and Mr Bellamy. After 3 games at Wagener Oval, the selection committee named 32 students across the Sydney East region, out of over 200 students trialling. Congratulations to both Owen and Declan for their participation and cheers to Owen, who has made the Sydney East AFL squad. This achievement is extra special, as Owen is the only Year 4 student to make the team, with the remaining members in Years 5 or 6.

In the classroom

Ms Morgan and Ms Bairaktaridis were blown away by the skill of our recorder starters group during their rehearsal yesterday. After only three weeks, the children are already starting to read music, under the dedicated tutelage of Ms Sukkar. Our music programme is alive and well at PPS and it's not too late to join one of our many ensembles. For more information, go to <https://www.petershampandc.org.au/music>

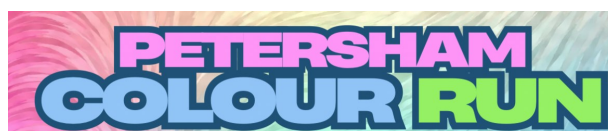


Colour Run

The countdown is on to the Petersham PS colour Run! All money goes directly to the school for educational resources, including smartboards, books and maths resources. **We are half way to our target of \$20 000.**

Please sign up now! <https://www.mycause.com.au/events/petershamcolourrun>

The event will be followed by the annual **Petersham Public School Welcome BBQ** that will run from 3.30pm-5pm (as this is after school hours, children must be supervised). There will be a sausage sizzle, drinks and fairy floss to purchase!



Tell Them From Me Survey Results summary

Late last year, parents/carers, teachers and students were invited to participate in the Tell Them From Me (TTFM) surveys. The TTFM student, parent and teachers surveys are designed to capture students' wellbeing and engagement at school, as well as a range of experiences and attitudes of the school community toward school practices and procedures. Below is a summary of responses, which can also be found in our Annual report for 2024, available on our website in Week 11 of this term.

Parents and Carers

51 parents/carers answered the 'Partners in Learning' Survey, which is based on a comprehensive questionnaire covering several aspects of parents, and carers', perceptions of their children's experiences at home and school. With a maximum score of 10, the school mean when asked if parents feel welcome at the school was 8.5. When asked about feeling well informed about school activities the mean score was 8.2 The NSW government norm in these areas is 7.2.

99% of parents/carers had met with the teachers on one occasion, with 86% reporting they met two or three times.

The school scored well above the NSW Government norm in all areas regarding how the school supports learning and confirmed that the school supports positive behaviour with the school mean on these questions 7.7/10 and 8.0/10 respectively.

Students

76 students answered the survey questions with 91% reporting they have positive behaviour at school. Student results were above the NSW government mean when reporting on advocacy at school and having a positive sense of belonging.

An area for improvement is the number of shaded areas around the school, with 33% of children either neutral or disagreeing that there are enough covered areas to go when it is hot or raining. The school and P&C are currently investigating all weather shade sails over the netball court, to assist with this concern.

Additionally, 29% of students would like clearer goals to inform their learning, which is higher than the state average of 26% of students. This will be a focus area for 2025.

Staff

Staff results were equal or exceeded state norms across seven of the eight drivers for learning. These drivers include learning culture, collaboration, leadership, data, inclusivity, parent involvement and teaching strategies. The notable exception was in Technology, specifically, that students use interactive technology to track progress towards their learning goals. At this time, this is not in the strategic excellence plan for 2025, as teachers feel highly confident in the providing oral or written feedback to enhance student learning.

Excellence in Wellbeing and Inclusion Body

- Why is the partnership between home and school so important?

At Petersham Public School, we firmly believe that strong collaboration between parents, carers and staff is essential for the holistic development of our students. This partnership serves as the foundation upon which we build a supportive and nurturing environment where every child can thrive academically, socially and emotionally.

The third strategic direction in our School Excellence Plan is, *Authentic Partnerships and Continuous Improvement*. We are committed to maintaining high expectations of ourself and students and delivering an outstanding education. By aligning our goals and expectations, we can create a unified approach to support student learning and growth. Together, we can set clear objectives and provide the necessary resources to help our children thrive.

- What is the Excellence in Wellbeing and Inclusion Body?

Last year, with the support and guidance of parent Conn Sheehan, teachers, PACC, students and the P&C, we established the Excellence in Wellbeing and Inclusion Body. The body was established in response to parents/carers wanting a better idea of resources to support neurodiversity and how we ensure our diverse range of learners in the community are thriving.

- What does the Excellence in Wellbeing and Inclusion Body do?

So far, we have established a parent library, hired an additional School Learning Support Officer and arranged Amy Haddadi parent workshops. In 2025 we would love to have you join the Wellbeing and Inclusion Body! We are exploring parent and child workshops, additional resources for the school (including an early intervention SLISO) and we would be thrilled to partner with you as we continue our commitment to excellence in Wellbeing and Inclusion.

- How do I join?

To join, please complete the google form [here](#)

Please complete the form, even if you emailed Beth last year, so that we can create the 2025 committee list.

- When is the first meeting?

Our first meeting will be held on Wednesday 2nd April from 8.30am—9.30am in the staffroom. Pending your availability, we can supply a link for you to join virtually.



Our School Rules

Be safe

Respect yourself, others and the environment

Cooperate

Do your best

We follow the School Rules so everyone at school can LEARN, FEEL SAFE and is TREATED WITH RESPECT.

What will happen if I don't follow the rules in class?



1st On task **reminder** from the class teacher

This can sound like:
“(Name) you're talking. Listening, thank you.”



2nd **Second reminder** from the class teacher to correct my behaviour

This can sound like:
“Facing this way and listening, (name).”



3rd Teacher directs me to **think about my behaviour**

Sit and reflect in an area of the classroom
Calm down with one of the Assistant Principals



4th Restorative reflection with the class teacher

(Written or Verbal)

Restorative Practice

Restorative Practice is a positive approach that works with students, rather than doing things to them or for them. Conflict is an inevitable part of life. How we work to resolve conflict impacts on a school's climate and culture and ultimately on students' social and academic outcomes.

Restorative practice within schools encourages behaviour that is supportive and respectful. It puts the onus on individuals to be truly accountable for their behaviour and to repair any harm caused to others as a result of their actions.

A restorative approach focuses on building, maintaining and restoring positive relationships, particularly when incidents that involve interpersonal conflict or wrongdoing occur.



<p>1</p> <p>What happened?</p>	<p>2</p> <p>What were you thinking about at the time?</p>	<p>3</p> <p>What have your thoughts been since the incident?</p>
<p>4</p> <p>Who do you think has been affected by your actions? In what way were they affected?</p>	<p>5</p> <p>What do you need to do now to make things right?</p>	<p>Restorative questions</p>

Parent App

Available now!

Download on the App Store or Google Play by clicking the image below.



Key Features

- Get real time push notifications from your school
- Stay signed in and save your card for secure payments for fees and excursions
- Give consent, sign forms and respond to attendance alerts
- View the school calendar and news



Help everyone at Petersham stay ALLERGY AWARE

WE KEEP EACH OTHER SAFE THROUGH...

AWARENESS

Learn the signs of an allergic reaction
Know what your classmates and friends are allergic to

AVOIDANCE

Never share food
Always wash your hands before and after you eat

ACTION

If you're unsure, ask a trusted adult if a food is safe
Tell a trusted adult if you or someone with allergies feels sick



While we can't guarantee a nutfree environment at school or PACC, we ask:
PLEASE DON'T BRING ANY FOODS CONTAINING NUTS



Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just... they miss weeks per year and years over their school life

1 day per fortnight = 4 weeks = Over 1 year missed

1 day per week = 8 weeks = Over 2.5 years missed

education.nsw.gov.au



NEWTOWN HIGH SCHOOL OF THE PERFORMING ARTS

AUDITIONS NOW OPEN



Year 7 and Year 11 2026 INFORMATION AND ONLINE APPLICATION VIA NEWTOWN HIGH SCHOOL OF THE PERFORMING ARTS WEBSITE Dance, Drama and Music Audition Procedures

Students currently in Year 6 or Year 10 2025 enrolled in public or non-government schools who are seeking entry into Year 7 or Year 11 in 2026 performing arts stream may apply for an audition in one or two of the three disciplines of Dance, Drama or Music.

Audition information and online application is located on the school's website:

[Home - Newtown High School of the Performing Arts](#)

[Auditions - Newtown High School of the Performing Arts](#)

To assist parents and carers completing the **'Moving into Year 7 in a NSW Government School'** form, please note the following:

- Newtown High School of the Performing Arts is a specialist performing arts high school providing the highest level of education to students with outstanding potential and/or achievement in Dance, Drama and Music.
- **If residing outside our catchment area**, Newtown High School of the Performing Arts has specific enrolment criteria which requires students to audition. Audition information and on-line applications may be found on our school's website.
- Student from **within our local catchment area** who have an interest and talent in one or two of the disciplines are encouraged, although not obliged, to audition for places in our performing arts stream via the online application process which is separate to an Expression of Interest provided to parents from their primary schools.
- The closing date for audition applications online is **Thursday 1 May 2025**.

To be eligible to apply, candidates must be Australian Citizens or holders of a visa granting permanent resident status in Australia on the day of their audition.

For audition enquiries email newtown-h.school@det.nsw.edu.au or contact 9519 1544 ext 105.

NHSPA

We give kids
Confidence
through Drama

Thursdays
Petersham Public School Hall



REGISTER NOW
FOR A
FREE
TRIAL CLASS

Kindy -Yr 2 3:30 to 4:30 pm
Years 3 - 5 4:30 to 5:30 pm
Years 6 - 9 5:30 to 6:30 pm

New Teacher Sarah McGerty

kids
upfront
DRAMA ACADEMY

www.kidsupfront.com.au ★ Sydney (02) 9953 4040



REDFERN CAMP

9AM - 3PM

14-17
APRIL

SCAN HERE



1 DAY \$110

2 DAYS \$210

3 DAYS \$315

OR

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GET THE 4TH FREE

\$78.75
PER DAY



REGISTRATION LINK

<https://juniorbasketballacademy.com.au/redfern-school-holiday-camp/>



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