

Term 1 Week 9 27 March 2025

At Petersham, we work to provide a happy, safe and caring environment where children have the opportunity to become responsible and independent learners and achieve to the best of their ability.



TERM 1, 2025

March

Thursday 27—Assembly @ 2:35pm Monday 31—9 April—Parent Teacher Interviews

April

Monday 31–9 April—Parent Teacher Interviews

Thursday 10—Easter Hat Parade @ 2:30pm

LAST DAY OF TERM 1 2025 FRIDAY 11 APRIL

FIRST DAY OF TERM 2 2025 WEDNESDAY 30 APRIL

Office Hours

The School Office hours are 8:45am—3:30pm

Petersham Public School

FORTNIGHTLY NEWSLETTER



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E: petersham-p.school@det.nsw.edu.au

P: 9560 9665

Progress over perfection



You will often hear me say, that I value progress over perfection, but what does this mean? At our school, we embrace the philosophy of valuing progress over perfection because it fosters a nurturing environment where students can thrive and develop a love for learning.

This approach encourages students to take risks, engage in the learning process, and understand that mistakes are a vital part of growth. By focusing on progress, we celebrate small achievements and milestones, helping students build confidence and resilience. This mindset not only prepares them for academic challenges but also equips them with essential life skills, such as adaptability and perseverance. Ultimately, by prioritising progress, we create a supportive community that empowers every student to reach their full potential, paving the way for lifelong learning and success.

2025 School Behaviour and Support Management Plan

Petersham Public School rejects all forms of bullying, including online (or cyber) bullying. Recently, our school team updated the Petersham Public School Behaviour Management and Support plan, which can be found here.. This plan now includes detailed information about the care continuum and how we prevent and respond to behaviours of concern. Our practice is within a restorative practices framework as we teach out student to engage in problem-solving conversations and separate the behaviour from the person. Occasionally, queries arise about events that occur on the way to school or online. Our school responds to behaviours of concern that occur:

- at school
- on the way to and from school
- on school endorsed activities that are off-site
- outside school hours and off school premises where there is a clear and close connection between the school and students' conduct
- when using social media, mobile devices and/or other technology involving another student or staff member, where there is a clear and close connection between the school and students' conduct.

If you have any questions or would like to provide feedback, please email me via beth.morgan4@det.nsw.edu.au

Introducing Life Skills Go—Empowering student voice through wellbeing check-ins

Commencing Term 2, our teachers will be rolling our Life Skills Go across K-6, a wellbeing platform that empowers student voice through daily check in data. The purpose of this initiative is to enhance readiness to learn whilst strengthening emotional literacy. We are in the process of resourcing this initiative by purchasing additional wall mounted ipads across 3-6 and training staff in data analysis. More information will be coming in Term 2. In the meantime, check out: https://www.lifeskillsgroup.com.au/go

New uniform proposal



You spoke and we listened! Over the last twelve months or so, we have received student, teacher and parent feedback about our school t-shirt and polo staining or fading quiet easily. As a result, we and are now in the early stage of updating our school uniform. There will be three changes rolled our over the next year. As this roll out occurs, children are welcome to continue to wear the gold t-shirts and polos until they are ready to move onto the new uniform. Costs will be comparable to our existing low cost uniform. The school has an established uniform committee, comprising of parents and teachers.

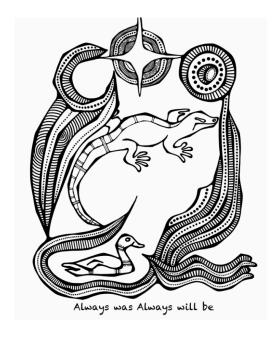
- (1) **School hoodie** This was an SRC motion that was endorsed by the P&C and Ms Morgan. The hoodie will replace the existing jumper. The colour of the hoodie will remain the same as the current jumper (navy) and a small emblem will be placed on the top left of the front of the hoodie.
- (2) **New polo**—We will be inverting the colours of the school polo, as shown by Ollie. The shirt will have a small emblem on the front left of the shirt. This t-shirt has the endorsement of the Ms Morgan, the teachers, school leaderships and was presented at the recent P&C meeting.
- (3) New t-shirt with indigenous design on the back— After working extensively with our indigenous students, families and indigenous designer Scott Rathman, we will be introducing a navy t-shirt with a small gold school emblem on the front and a tailor made indigenous design on the back. This will replace the gold-t-shirt. Our school community has also reached out to the Aboriginal Education Consultation Group for feedback and we await their response. The children met with the designer and drew on their culture to make this beautiful and meaningful image. Here are the stories behind the design:

Elise: Thulii is my totem. I am Gomeroi people of Collarenebri. It's maternal and follows the matriarch - my great grandma. I want to include a sand goanna - Thulii plus the words Always Was, Always Will Be. I would like Thulii looking out for me.

Charlie: I would like something to do with water, because one of my totems is the black duck. The other is a lizard. I also want stars to show how they connect us all as one big school. The stars show that we are all in this together and all have own differences but things that are the same. My mob is Yuin. The circles represent stars and how they are always bright. I've drawn it to look like a big meeting place.

Mira and Aylah: We are Wirajduri. We like having a river, because we like water because it keeps everything alive and flows and is living. We also really like circles and stars.

If you have any questions or would like to provide feedback, we have an established uniform committee that can answer your questions. Please email: petersham-p.school@det.nsw.edu.au









Go Luca!

Year 6 student Luca excelled at the recent trials for the 2025 Combined Balmain/South Sydney PSSA Zone Basket-ball team and has been selected as a point guard. The role of the point guard is essential to any basketball team, as their primary role is to call plays and get the ball down the court. Luca should feel very proud of his achievements!



- Thank you, thank you for your support during the Colour Run last Friday. Due to your incredible generosity, we raised **\$20 300** which will go directly towards:
- The purchase and installation of a new interactive whiteboard
- Partially funding the QuickSmart Maths intervention program
- Partially funding our "above establishment" early intervention SLSO (Heather MacDonald)

This event would not have been possible without your donations and volunteering. Huge thanks to Year 3 parent Kat Colgan and Year 1 parent Cameron Smith for putting together this event. As a thank you from our school and P&C, we are entering all students into our Easter Raffle for free!

Colour Run Winners!

- Winning Class 3/4T—Go 3/4T!!!! Special mention to Ethan N for his outstanding fundraising.
- EVERY class has reached the goal for an ice block on the last day of school
- EVERY Class will has reached their goal for a free dress day

Kids who have won a pair of sunnies, headband and bottle of coloured dye:

Kindy—Jack R, Sylvie W and Felix F

1/2D—Tom G, Cruz W, Zoe N

1/2M—Cassidy N, Melody K, Theo M

1/2N—Victoria O, Katie B, Nate R

1/2W — Freddy C, Rose B, Darcey B

3/4J—Elvira M, Stefan R, Josie K

3/4T—Ethan, Teddy & Astrid

4/5CP—Grace B, Georgia M, Naomi P

5/6B—Jack S, Saskia H, Helene T

5/6M—Polly M, Lucas S, Charlie R



Our School Rules

Be safe

Respect yourself, others and the environment

Cooperate

Do your best

We follow the School Rules so everyone at school can LEARN, FEEL SAFE and is TREATED WITH RESPECT.

What will happen if I don't follow the rules in class?



1st On task reminder from the class teacher

This can sound like: "(Name) you're talking. Listening, thank you."



2nd **Second reminder** from the class teacher to correct my behaviour

This can sound like: "Facing this way and listening, (name)."



3rd Teacher directs me to **think about my behaviour**

Sit and reflect in an area of the classroom Calm down with one of the Assistant Principals



4th Restorative reflection with the class teacher (Written or Verbal)

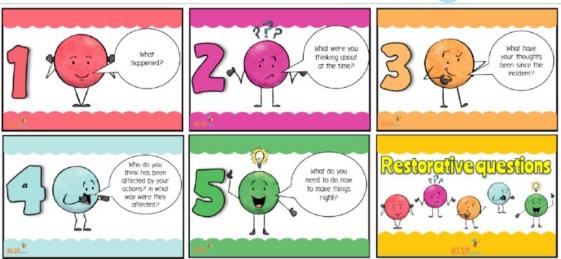
Restorative Practice

Restorative Practice is a positive approach that works with students, rather than doing things to them or for them. Conflict is an inevitable part of life. How we work to resolve conflict impacts on a school's climate and culture and ultimately on students' social and academic outcomes.

Restorative practice within schools encourages behaviour that is supportive and respectful. It puts the onus on individuals to be truly accountable for their behaviour and to repair any harm caused to others as a result of their actions.

A restorative approach focuses on building, maintaining and restoring positive relationships, particularly when incidents that involve interpersonal conflict or wrongdoing occur.













NSW Department of Education



NEWTOWN HIGH SCHOOL OF THE PERFORMING ARTS

AUDITIONS NOW OPEN







Year 7 and Year 11 2026 INFORMATION AND ONLINE APPLICATION VIA NEWTOWN HIGH SCHOOL OF THE PERFORMING ARTS WEBSITE Dance, Drama and Music Audition Procedures

Students currently in Year 6 or Year 10 2025 enrolled in public or non-government schools who are seeking entry into Year 7 or Year 11 in 2026 performing arts stream may apply for an audition in one or two of the three disciplines of Dance, Drama or Music.

Audition information and online application is located on the school's website:

Home - Newtown High School of the Performing Arts

Auditions - Newtown High School of the Performing Arts

To assist parents and carers completing the 'Moving into Year 7 in a NSW Government School' form, please note the following:

- Newtown High School of the Performing Arts is a specialist performing arts high school
 providing the highest level of education to students with outstanding potential and/or
 achievement in Dance, Drama and Music.
- If residing outside our catchment area, Newtown High School of the Performing Arts has specific enrolment criteria which requires students to audition. Audition information and on-line applications may be found on our school's website.
- Student from within our local catchment area who have an interest and talent in one or two of the disciplines are encouraged, although not obliged, to audition for places in our performing arts stream via the online application process which is separate to an Expression of Interest provided to parents from their primary schools.
- The closing date for audition applications online is Thursday 1 May 2025.

To be eligible to apply, candidates must be Australian Citizens or holders of a visa granting permanent resident status in Australia on the day of their audition.

For audition enquiries email newtown-h.school@det.nsw.edu.au or contact 9519 1544 ext 105.

NHSPA





See what's on at your school and book at

www.codecamp.com.au/peters

Get in touch at hello@codecamp.com.au or 1300 263 322

Rated 4.9 on PRODUCT REVIEW with over 950 ★★★★★ reviews

WALK SAFELY TO SCHOOL DAY



EVENT DETAILS

Join us on the annual walk safely to school day! Let's promote fitness, safety, and community spirit together while encouraging children to walk safely to school.

Friday May 16

SAFETY FIRST HEALTHY HAPPY KIDS

JOIN THE FUN!

BE AWARE

STAY ALERT

Encouraging children to walk, ride or scoot to school has many benefits:

🚶 Health & wellbeing

- 🜎 Better for the environment
 - Road safety skills
 - Improved focus
- 🚗 Less traffic & safer streets

Contact us: SLHD-HCl@health.nsw.gov.au





