



Term 2  
Week 4  
21 May  
2025

At Petersham, we work to provide a happy, safe and caring environment where children have the opportunity to become responsible and independent learners and achieve to the best of their ability.



## TERM 2, 2025

### May

**Friday 23**—Whole School Assembly

**Monday 26**—National Sorry Day

- Olympics Unleashed Stage 2 & Stage 3

- Boys Basketball Knockout Competition

**Tuesday 27**—Stage 3 excursion to the Sydney Writer's Festival

**Tuesday 27 May—3rd June**—National Reconciliation Week

**Wednesday 28**—Zone Cross Country

- KB & 1/2M Nursing Home visit

**Friday 30**—PSSA Sport commences

### Office Hours

The School Office hours are  
8:45am—3:30pm

# Petersham Public School

FORTNIGHTLY NEWSLETTER



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## New Reporting Template

The NSW Department of Education has developed a new report template for Kindergarten to Year 10 and we will be trialling this template this year. The template responds to feedback from parents and carers who wanted clearer, more concise information on their child's progress, while helping schools streamline the reporting process.

### What has changed?

- For Years K-6, teacher comments are required for English, mathematics, and a general comment section. The five point achievement scale will be used for students in Year 1 to Year 6.

Achievement description	Word descriptor
Your child's achievement in this subject is outstanding. They confidently apply their knowledge and skills in a range of new and complex situations.	Outstanding
Your child's achievement in this subject is high. They confidently apply their knowledge and skills in a range of familiar and new situations.	High
Your child's achievement in this subject is at the expected standard. They apply their knowledge and skills in familiar situations.	Expected
Your child's achievement in this subject is basic. They apply their knowledge and skills in familiar situations with support.	Basic
Your child's achievement in this subject is limited. They apply their knowledge and skills in some familiar situations with significant support.	Limited

- Kindergarten reports include comments for all other key learning areas within the general comment. Students in Kindergarten will not receive a grade in Semester One. After consultation with staff, we have made a school based decision that students will receive a grade in Semester Two.
- A new plain English achievement scale that uses clear, accessible language to help parents and carers better understand their child's progress will also be used.

Description for parents and carers	Effort
Your child actively participates and engages in most learning activities. They always try to complete and present work to a high standard.	High
Your child actively participates and engages in most learning activities. They regularly try to complete and present work to the required standard.	Satisfactory
Your child sometimes participates and engages in learning activities. They occasionally try to complete and present work to the required standard.	Low

You can view sample annotated reports here:

[Kindergarten sample annotated report](#)

[Years 1–6 sample annotated report](#)

Our reports will be sent home on Wednesday 2nd July 2025. All parents and carers will also be sent a link to provide feedback on the new template to guide our reports in Semester Two.

## National Sorry Day (26 May) and National Reconciliation Week (27 May—3 June)

National Reconciliation Week (NRW) is just around the corner and we will be celebrating this significant week as we acknowledge that now more than ever, we need to work together to advance reconciliation. Members of our Aboriginal Education committee will be reaching out to the community over the coming weeks to join us as we update our Reconciliation Action Plan. Now is the time to take action to create a more just and inclusive Australia. We acknowledge the unique histories, cultures and contributions of Aboriginal and Torres Strait Islander peoples.

Before NRW begins, we also mark Sorry Day on Monday 26th May. This day is dedicated to acknowledging the Stolen Generations and the ongoing impact of historic government policies that caused profound harm to Aboriginal and Torres Strait Islander communities – including in our public schools, where students were systematically excluded. It's a time for reflection, recognition and compassion as we commit to healing and building a more inclusive future.

### Petersham students giving back to the community



Charlie (3/4J) and Teddy (3/4T) spent last Saturday volunteering, making food and pamper packs for shelters through Kids Giving Back. The organisation asks that they spread the word. If you and your child/ren are interested in volunteering, go to <https://kidsgivingback.org/>

Charlie and Teddy described the experience as “a really good day.”

### A not so quiet pizza



Henry (5/6B) and his family popped out for some delicious dinner at Bar Italia a few weeks ago, only to have the Prime Minister walk in for some pizza. Henry was happy to meet the PM and I'm sure Henry had lots of interesting ideas to share.

### Stage One excursion recount

Written by Zoe 1/2D

Last week, all of Stage 1 went to the Imax and Wildlife Park. We got to school and marked the roll then we got onto the bus. When we stopped we were in Darling Harbour. We got off the bus and went into the Imax Building. In the Imax building we watched 'Under the Sea'. It was really exciting when the sea lion kissed me on the forehead! After the movie, we returned our 3D glasses. When we got out of the Imax building we had our yummy lunch. After we ate our delicious lunch, we went to the wildlife park. My favourite animal was a Tasmanian Devil because it looked like a cute doggy but it was black. After the wildlife park we had recess. After recess, we went on a small walk while we waited for the bus to arrive. When the bus came it took us from Darling Harbour all the way back to Petersham Public School. It was a great day!





## Our School Rules

Be safe

Respect yourself, others and the environment

Cooperate

Do your best

We follow the School Rules so everyone at school can LEARN, FEEL SAFE and is TREATED WITH RESPECT.

What will happen if I don't follow the rules in class?



1<sup>st</sup> On task **reminder** from the class teacher

This can sound like:  
“(Name) you're talking. Listening, thank you.”



2<sup>nd</sup> **Second reminder** from the class teacher to correct my behaviour

This can sound like:  
“Facing this way and listening, (name).”



3<sup>rd</sup> Teacher directs me to **think about my behaviour**

Sit and reflect in an area of the classroom  
Calm down with one of the Assistant Principals



4<sup>th</sup> Restorative reflection with the class teacher

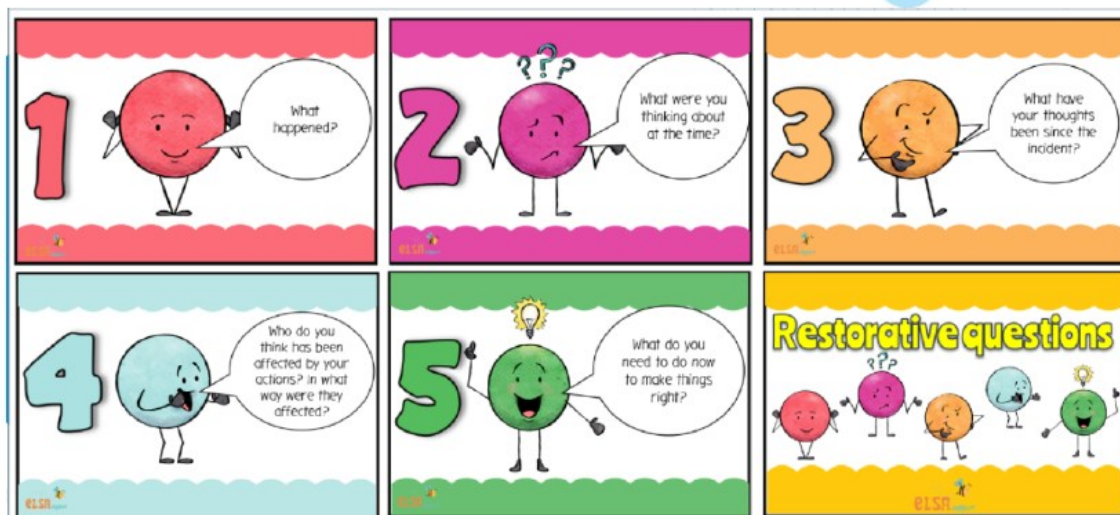
(Written or Verbal)

## Restorative Practice

Restorative Practice is a positive approach that works with students, rather than doing things to them or for them. Conflict is an inevitable part of life. How we work to resolve conflict impacts on a school's climate and culture and ultimately on students' social and academic outcomes.

Restorative practice within schools encourages behaviour that is supportive and respectful. It puts the onus on individuals to be truly accountable for their behaviour and to repair any harm caused to others as a result of their actions.

A restorative approach focuses on building, maintaining and restoring positive relationships, particularly when incidents that involve interpersonal conflict or wrongdoing occur.





# Parent App

Available now!

Download on the App Store or Google Play by clicking the image below.



## Key Features

- Get real time push notifications from your school
- Stay signed in and save your card for secure payments for fees and excursions
- Give consent, sign forms and respond to attendance alerts
- View the school calendar and news

Download on the App Store

GET IT ON Google Play

# Help everyone at Petersham stay ALLERGY AWARE

WE KEEP EACH OTHER SAFE THROUGH...

## AWARENESS

Learn the signs of an allergic reaction  
Know what your classmates and friends are allergic to

## AVOIDANCE

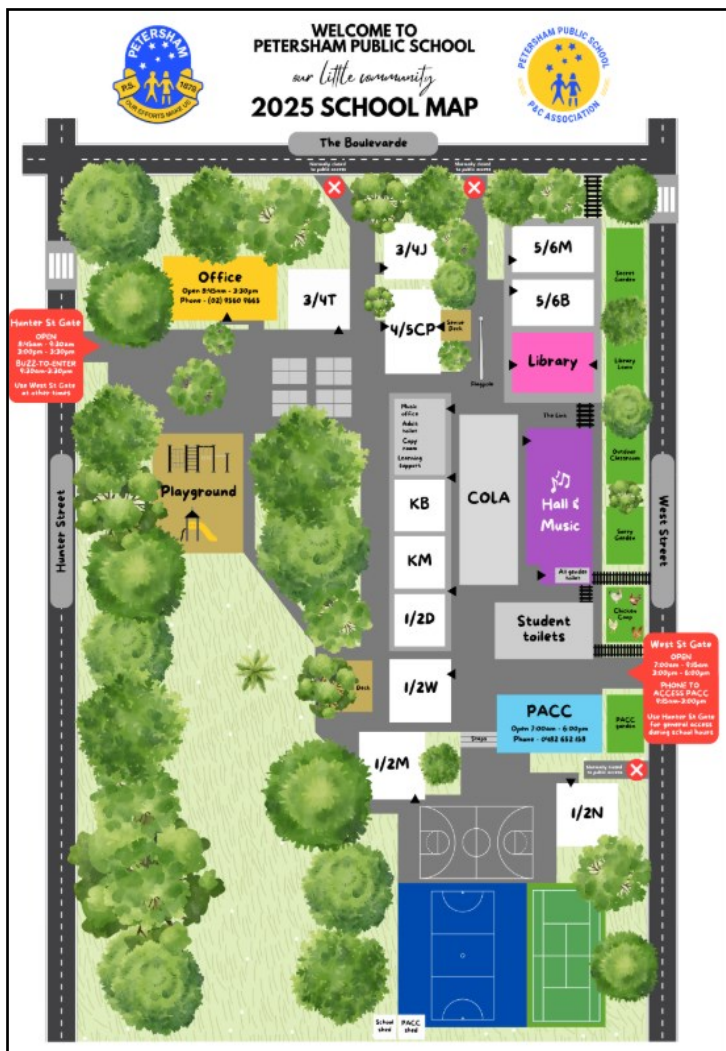
Never share food  
Always wash your hands before and after you eat

## ACTION

If you're unsure, ask a trusted adult if a food is safe  
Tell a trusted adult if you or someone with allergies feels sick



While we can't guarantee a nutfree environment at school or PACC, we ask:  
**PLEASE DON'T BRING ANY FOODS CONTAINING NUTS**



NSW Department of Education

## Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



## Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight

= 4 weeks



= Over 1 year missed

1 day per week

= 8 weeks



= Over 2.5 years missed

education.nsw.gov.au

ONETHRUFIVE BASKETBALL  
INNER WEST

# BASKETBALL PROGRAM



Skills development in a fun and inclusive environment  
Lead by a professional basketball coach

**For Ages 5-14**  
Groups of up to 12

**TERM 2 (1/5-3/7)**  
FORT ST HIGH SCHOOL

<b>5 TO 8 YEARS OLD</b> THURS 4:45PM - 5:45PM per term	<b>\$175</b>	<b>9-14 YEARS OLD</b> THURS 5:45 PM - 6:45 PM per term	<b>\$195</b>
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More information: [bookings@onethrufive.com.au](mailto:bookings@onethrufive.com.au)

We are offering an opening promotion of 50% off for all Petersham Public School students (and ex flyers) for the month of May,

Apply the promo code PPS50OFF at checkout:

<https://www.onethrufive.com.au/book-now-1/p/inner-west-basketball-program>

Australian Red Cross  
**Lifeblood**

## We're coming to town

Give life. Give blood in Ashfield.  
10 to 14 June



**We're popping up at:**  
Ashfield Town Hall  
260 Liverpool Rd  
Ashfield NSW 2131  
Open Daily

Book your donation now



13 14 95  
give blood



## Do you have a pensioner concession card? You could be eligible for Saver Plus.

For every dollar you save, you'll get a dollar from ANZ to spend on educational costs, up to \$500.

To join, you need to meet all of these requirements:


- ✓ Be 18 years or older
- ✓ Have a current Health Care or Pensioner Concession Card
- ✓ Have a child in school, starting school next year, or be studying yourself
- ✓ Get a regular income (can be you or your partner)
- ✓ Agree to join in free online financial education workshops

**saverplus**  
1300 610 355 [saverplus.org.au](http://saverplus.org.au)



## Have you thought about becoming a foster carer?

Do you have room in your heart and your home for a child?



### Become a Foster Carer in Petersham

The NSW Department of Communities and Justice (DCJ) is urgently seeking potential foster carers in the Petersham area. We need people who can provide care for children, young people, or siblings, aged 0-18 years-old, for a few days, to a few months and beyond.

Foster carers support families by caring for children who are unable to remain at home. Foster carers come from all walks of life and their families reflect the wider community we live in. Carers can be single, partnered and be with or without children of their own. Aboriginal, Torres Strait Islanders and people from culturally diverse backgrounds are encouraged to apply.

Foster carers receive initial and ongoing training and support from a dedicated foster care caseworker. There are financial support packages available to foster carers to support a child's education, medical needs, food costs and other daily living costs.

If you are interested in making a difference in the life of a child, please call 8303 7644 or email our Foster Care Team: [CAPSMetroCentral@dcj.nsw.gov.au](mailto:CAPSMetroCentral@dcj.nsw.gov.au)

